# The Jenett D. Boldin Education and Benevolent Fund Scholarship and Awards Program Application

**Eligibility and requirements:**

Applicants must be:

- A member of Striving for Perfection Ministries (S4P)
- A graduating high school senior planning to attend an institution of higher learning during the **2018-2019** school year.
- Actively participating in the S4P Senior Recognition Program

1. Application requirements:

- A complete and signed application
- Two Letters of Recommendation from a school official (administrator, teacher, or counselor) and another person in a guiding role
- A copy of an official school transcript (sealed envelope)

***Please mail all parts of the application in the same envelope.
***Incomplete and/or late applications will not be considered.
***The application must be typed or legibly printed in blue or black ink.
***All information provided is subject to verification.
***Please proofread and spell-check your essay and application before submission.

2. Application must be postmarked no later than **25 April 2019**.

Mail to: Striving for Perfection Ministries
Attn: Maurice & Shava Meadows/ Justin & Nicole Lee
Scholarship & Awards Program
P.O. Box 4214
Fort Walton Beach, FL 32549

3. All applicants who **COMPLETE** applications will be notified as to whether they have been selected as the recipient of the scholarship award.

***** For more information *****

**Contact: Maurice Meadows at (850)499-4156 or hhsnccu12@cox.net or Shava Meadows at (850)499-4157 or shajamlew@cox.net**

*Type or print in blue or black ink*

**************************************Personal Information***************************

Name: _____

_____

Parent/Guardian Name(s): _____

Address (street/city/state/zip): _____

Telephone Number: (H)_____(C) _____

Email address: _____

************************************** Academic Information******************************

Your present high school: _____Grade:_____

Your current numerical average (unweighted): _____ GPA:_____/_____

**Student Involvement** (*for additional space attach separate piece of paper)*:

| **School-Related Activities** | **Accomplishments, offices held, honors received** | **Grade Level** |
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| **Church/Community-Related Services & Activities** | **Accomplishments, offices held, honors received** | **Grade Level** |
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********** **Essay Question** **********

**Essay should be 500 words in length, double spaced, 1 inch margins, typed and include a cover page.** Please type and attach to application.

**Question:** A simple meaning for the word enthusiasm is to have a keen interest. It means you demonstrate an eagerness and a joy that fills you with energy. Select one of the scriptures below that relates to your personal story of enthusiasm. Based on the scripture, write a short essay about a time when you demonstrated great enthusiasm. Explain how you actually showed enthusiasm, and how did this translate to model a behavior for others to follow.

"Do not lag in zeal, be enthusiastic in spirit, and serve the Lord". Romans 12:1 (NET)

"Obey with enthusiasm, as though serving the Lord and not people". Ephesians 6:7 (NET)

"Whatever you are doing, work at it with enthusiasm, as to the Lord and not for people". Colossians 3:23 (NET)

"Always rejoice, constantly pray, in everything give thanks. For this is God's will for you in Christ Jesus". 1 Thessalonians 5:16-18 (NET)

********** **Statement of Affirmation** **********

Statement: I affirm that all statements made in this application are true and correct to the best of my knowledge.

**Signed: _____ Date: ___/___/___**
**(Applicant signature)**

**Signed: _____ Date: ___/___/___**
**(Parent/Guardian signature)**

***All information provided is subject to verification.***

# Scholarship Rubric 2019

| | 0 point | 1 point | 2 points | 3 points |
|---|---|---|---|---|
| **Application Completion** | The majority of the application is not filled out. | The application is not completely filled out. | The application is filled out completely. | The application is complete and was postmarked before the deadline. |
| **Leadership** | Leadership example is not evident on the application. | One Leadership example is evident on the application. | 2-3 examples of leadership are evident on the application. | 4 or more examples of leadership are evident of the application. |
| **Community Service** | Community service not evident on application. | 1 example of community service is evident on the application. | 2-3 examples of community service are evident on the application. | 4 or more examples of community service are evident of the application. |
| **Neatness** | Application packet is not well put together. | Application packet is well put together. | Application packet is well put together and essay response is typed. | Application packet is well put together and essay response is typed with a cover page. |
| **Transcript** | No transcript submitted. | Verified GPA | Unofficial transcript Submitted. | Official (sealed envelope) transcript submitted |
| **Letters of recommendation** | No letters of recommendation submitted. | Letter of recommendation submitted but not form a school official. | Letter of recommendation submitted from a school official. | Letter of recommendation submitted from a school official and one additional letter submitted from another person in a guiding role. |
| **Essay Response-Content** | Essay does not include the main points from the prompt and the overall content is not connected to the prompt. | Essay includes the main points from the prompt but the overall content is not connected to the prompt. | Essay does not include the main points from the prompt but the overall content is connected to the prompt. | Essay includes the main points from the prompt and overall content is connected to the prompt. |
| **Essay Response Organization and Style** | Essay has little no decorative language and is lacking a clear beginning, middle, and end. | Essay does not have a clear beginning, middle, and end but has some decorative language (i.e. adjectives, transitions). | Essay has a clear beginning, middle, and end but decorative language (i.e. adjectives, transitions) is not evident. | Essay has a clear and strong beginning, middle, and end with good use of decorative language i.e. adjectives, transitions. |

*The Jenett D. Boldin Education and Benevolent Fund*
*Scholarship & Awards Program Application*

**Ensure the application is complete by verifying each item on the list below. Submit all elements of the application in the same envelope.**

**Ensure you have included .....**

- **A complete and signed application, typed or written in blue or black ink**
- **Your signature and a parent/guardian signature on the application**
- **A current official transcript**
- **A <u>sealed</u> letter of recommendation from a school official**
- **Are <u>ALL</u> parts of the application in the same envelope?**
- **Have you postmarked the application package by 25April?**